CSUSM Writing Project

Invitational Summer Institute

Monday, June 25, 2012

**“Where have all the flowers gone?”** *Nancy Pace-Skinner*

Effectively expresses the death of Bloom’s Taxonomy

in favor of

Webb’s Depth of Knowledge

1. Introductions
	1. We have 14 educators participating in this summer’s writing institute. We are: Gayle, Andres, Robin S., Britni, Judy, Kris, Kirstin, Vanessa, Joie, Robin O., Lawrence, Laurie, Nancy, and Matt
	2. Two are teacher’s of the year for their districts—Congratulations Andres and Judy!
	3. We are a diverse group of educators:
		1. Elementary through high school teachers
		2. Representative of public, charter, continuing education, large and small districts
2. Laurie read her “First Day Poem”
	1. Titled, “San Marcos Writing Project Teachers” (handout)
	2. Followed-up with a reading of the poem, “First Day of Class” by Michael Hettich (handout)
3. Presentation: You Tube of the Day by Nancy Pace-Skinner
	1. “Social Media in Education—Teaching Digital Natives in 2011”
		1. It is suggested that we as educators embrace the idea and use of social media by our students and incorporate its use into our teaching
		2. Group shared thoughts/observations
			1. “I thought Wikipedia was unreliable so I wouldn’t let my kids use it!” Britni stated with surprise.
			2. Matt soundly disputed all of Britni’s and our concerns about Wikipedia as a valid source
				1. Explained there are several million editors in the world that regularly contribute information to the site
				2. Also added that experts in the field keep a “watch” on their domains in order to maintain information integrity
		3. Nancy suggested we all read items 65 and 71 in our Readings compilation
		4. Concern expressed that not all students have access to social media on a regular basis so may not apply to all classroom environments
4. Journal Writing Time: List “10 Things I Know About Myself as a Writer”
5. You Tube Channel: Laurie showed us her You Tube Channel, and how to create one, but she is not sure that we can get access to it. To be continued…
6. 15 Minute Break
	1. We met guest Ann Green of the Vista Unified School District. She is their K-12 curriculum coordinator
7. Presentation: New Common Core by Nancy Pace-Skinner
	1. Review handout with blue cover titled, “Common Core Presentation”
	2. Watched an excellent You Tube video that explained much about the creation and implementation of the new common core standards titled, “Education Update, Common Core Standards for English Language Arts”
	3. Discussion followed about our concerns and possible benefits of the new common core standards
	4. Group learning activity (orange handout): “Planning with California Common Core State Standards”
		1. Elementary K-3 group
		2. Elementary/middle school 4-6 group
		3. Middle school 6-8 group
		4. High school group
8. Lunch will be every day from 12:00 to 1:00
9. Coaching Groups (handout)
	1. Pointers given by Laurie and Nancy for demonstrations
	2. Work began within assigned coaching groups
10. Presentation: Finding Writing Topics in the Classroom by Laurie Stowell
	1. Introduced us to Nancy Atwell’s, “Heart Mapping” concept
	2. Heart maps are great brainstorming tools for students to create
		1. Examples of completed heart maps are available at the web site http://www.writingfix.com. Cute!!
	3. As an alternative to a heart-shaped map, can also use the image of a gingerbread man with the concept of “Scarry Stories” instead, that have the kids mapping/telling about their various body injuries/scars
11. Writing Time! Choose a Topic of Your Choice to Write About
12. Peer Response Groups (included on coaching groups’ handout): These are assigned groups we will meet in regularly where we all can share/respond/critique each other’s writing
	1. Broke into our groups to see if anyone had anything, writing related, to share
13. Ce Vediamo a Domani!!